

MODULE SPECIFICATION PROFORMA

Module Title:	Developing and Reflecting on Policing Practice 3	Level:	6	Credit Value:	40
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Module code:	SOC668	Is this a new module?	New	Code of module being replaced:	
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Cost Centre:	GACJ	JACS3 code:	M211
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Trimester(s) in which to be offered:	1 & 2	With effect from:	September 2017
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School:	Social and Life Sciences	Module Leader:	TBC
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Scheduled learning and teaching hours	20hrs
Guided independent study	380 hrs
Placement	0hrs
Module duration (total hours)	400hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Policing	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
Foundation Practice Module
Operational Policing 1 Module

Office use only	
Initial approval December 16	
APSC approval of modification <i>Enter date of approval</i>	Version 1
Have any derogations received Academic Board approval?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Module Aims

- To enable students opportunities to explore, reflect and improve on their practice
- To enable students to conduct an extended research project

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

		Key Skills	
1	Critically assess their ability to support victims and witnesses in their journey through the Criminal Justice System	KS1	KS6
		KS2	
2	Synthesise information in an area of Policing Practice and select an area relevant to their personal development that requires further Investigation	KS6	
3	Collect and analyse data in a systematic and methodologically robust manner	KS3	
4	Critically evaluate the research process and identify limitations to the approaches adopted	KS5	
		KS6	
5	Reach logical conclusions about a research topic and identify implications for practice	KS1	KS2

Transferable/key skills and other attributes

- Problem-solving skills - managing problem-solving activities, gathering information, analysis and synthesis, Intervention and evaluation,
- Communication skills – communicating using a variety of medium (reports, care plans, assessments),
- Skills in working with others, establish effective working relations and partnerships with others

- Skills in personal and professional development – to organise and manage own practice, to reflect on effectiveness of interventions provided and evaluate how to improve practice in the future.

Derogations

None

Assessment:

Practice portfolio: Reflecting on their own strengths and areas for improvement, students must select an area of their practice that requires further development and then conduct research exploring best practice principles in that area. They must then conduct primary research exploring that development area. The project must conclude with an applied element that explores the application of the research findings to the student's practice

The practice portfolio involves completing an original piece of research and reporting on the findings, the proposal having already been completed as part of the L5 Research Module. The Final project will include:

- i) Literature Review 2000 words
- ii) Summary of Methodology and methods actually used: 2000 words – developing the L5 work
- iii) Findings section 2000 words
- iv) Discussion and conclusion 2000 words
- v) Appendices e.g questionnaire, interview schedule, consent forms

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-5	Reflective Research project	100%		8,000

Learning and Teaching Strategies:

This module is supported by 4 x 3 hour sessions focussed on finding a topic, methodology, data handling and presentation and forming conclusions. Thereafter it is supported by monthly meetings with a supervisor who will provide 1:1 advice.

Syllabus outline:

Reflective practice
 Bespoke material relevant to area of study

Bibliography:

Essential reading

- Copley, S (2011) Reflective Practice for Police Students. Learning Matters. London
- Heyler, R. (2011) The Work Based Learning Student Handbook. Oxford, Routledge

Other indicative reading

As per the chosen topic